

Catholic Schools in the Diocese of Erie

Four Critical Questions

THAT DRIVE THE WORK OF A PLT

- 1. What is it we want our students to know and be able to do?**
Have we identified the essential knowledge, skills, and dispositions each student is to acquire as a result of each unit of instruction? How will we know if each student has learned it?
- 2. How will we know if each student has learned it?**
Are we using formative assessment in our classrooms on an ongoing basis? Are we gathering evidence of student learning through one or more team-developed common formative assessments for each unit of instruction?
- 3. How will we respond when some students do not learn it?**
Can we identify students who need additional time and support by the student, by the standard, and for every unit of instruction? Do we use evidence of student learning from common formative assessments to analyze and improve our individual and collective instructional practice?
- 4. How will we extend the learning for students who have demonstrated proficiency?**
Can we identify students who have reached identified learning targets to extend their learning?

